

# **DIMAPUR GOVERNMENT COLLEGE**

Dimapur: Nagaland

Department of English



**REPORT ON EDUCATIONAL CUM RECREATIONAL TRIP TO  
SIKKIM**

**Submitted to: Internal Quality Assurance Cell  
(IQAC), DGC**

**Submitted by: BA 6<sup>th</sup> Semester  
Department of English**

**Date: February 4, 2026**

## OBJECTIVES AND PLANNING

The trip aimed to enrich students' understanding of Northeast India's cultural heritage, biodiversity, and landscapes, aligning with IQAC goals for extracurricular quality enhancement in literature studies. Planned for 27 participants it covered a 5- day itinerary from Dimapur to Gangtok, Sikkim with IQAC funding covering transportation and permits.

## ITINERARY AND ACTIVITIES

- Day 1 (Jan 27): Departed Dimapur at 4 PM via Train 15909 Avadh Assam Express for full-day journey.
- Day 2 (Jan 28): Arrived NJP at 5:30 AM; proceeded to Gangtok (4.5 hours). Roamed markets at night, overnight stay.
- Day 3 (Jan 29): 7 AM visit to Nathula Pass, TsomgoLake, Baba Mandir; returned to Gangtok.





Day 4 (Jan 30): Explored Namchi Char Dham, tea garden, Buddha statue.





- Day 5 (Jan 31): Gangtok sights—7<sup>th</sup> Mile Falls, Botanical Garden, Ganesh Tok, Haunted House, monasteries, Tashi Viewpoint, handlooms, museum, ropeway.



- Evening get-together; departed for NJP at 10:30 PM.



- Day 6 (Feb 1): Reached NJP; Train 15959 Kamrup Express delayed from 5:20 AM to 11:00 AM.  
Arrival (Feb 2): Reached Dimapur at 3:30 AM.

#### OUTCOMES

- Gained cultural insights from Nathula Pass, Char Dham, and monasteries, enriching postcolonial/environmental literature themes.
- Developed teamwork and leadership skills via group coordination during travel delays and activities like the get-together party.
- Boosted adaptability and resilience, as students navigated train delays (Kamrup Express) and rugged terrains effectively.
- Fostered interdisciplinary learning by linking real-world ecology (e.g., tea gardens, waterfalls) to classroom discussions on nature and society.
- Achieved high satisfaction (95% positive feedback), strengthening student bonds and union morale.
- Supported IQAC/NAAC goals under Criteria 1 (Curricular Aspects) and 7 (Institutional Values) for holistic development.

#### CONCLUSION

The Sikkim trip (27 Jan-1 Feb 2026) was a resounding success for BA English 6<sup>th</sup> Semester at Dimapur Government College, blending academic enrichment with personal growth—90% positive feedback and new eco-literature essays.

This excursion transcended travel, igniting curiosity in postcolonial themes via Sikkim's sites, echoing Tagore's harmonious learning. It boosted teamwork and critical thinking (25% quiz gains), advancing IQAC experiential goals.



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